



American Baptist College

Institutional Effectiveness Report 2022-2023—Consumer Information

Mission Statement

The mission of American Baptist College, a Historically Black College with a liberal arts emphasis, is to educate, graduate, and prepare diverse students for Christian leadership, service, and social justice in the world.

Teaching Philosophy

The teaching philosophy at American Baptist College will help students develop a rigorous spirit of curiosity that connects theory to praxis, promotes community and inclusion as well as cultivates habits of life-long learning through continuous self-reflection and self-evaluation. To accomplish these aims we will teach our students to grow ethically and spiritually by expanding their vision to include the principles of social justice, equity, advocacy, and leadership in order to build their analytical and interpretative skills in both faith communities and the broader society.

Accreditation Statement

American Baptist College is accredited by the Association for Biblical Higher Education (ABHE) Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels. ABHE is a nationally approved agency by the U.S. Department of Education and is a recognized agency of the Council on Higher Education Accreditation (CHEA), a private, nonprofit “umbrella organization” that coordinates accreditation activity of the voluntary accrediting agencies in the United States.

Employment Rate

American Baptist College does not track employment of all students because the school does not offer professional placement programs. However, beginning with the Academic Year 2023-2024, the College will begin offer students and recent graduates the opportunity to engage, track, and report accumulated hours of mission-driven community, congregational, and civic service hours.

Institutional Assessment/Effectiveness Data

(Source: [IPEDS Data Center](#); [2021 Data Feedback Report to ABC](#))

Enrollment Rates

Category	2021 – 2022	2020 - 2021	2019 - 2020
Traditional (18-24)	31%	36%	46%
Male	58%	71%	61%
Female	42%	29%	39%

Fall enrollment is a measure of student access to higher education at traditional institutions. Data is collected for all students enrolled in credit-bearing courses/programs which could potentially lead to

awards ranging from postsecondary certificates of less than 1 year to doctoral degrees. [IPEDS Fall Enrollment Rate](#)

Graduation Rates

2021 – 2022	2020 - 2021	2019 - 2020
27%	64%	33%

IPEDS graduation rates (GR) are reflective of full-time, first-time, degree-/certificate-seeking students who started and finished at the same institution. [IPEDS Graduation Rates](#)

Persistence Rates

(Source: [OSS Google Drive](#); CAMS Reports Manager)

Degree Program	FA-19	SP-20	Persistence Rate	SP-20	FA-20	Persistence Rate
Bachelor of Theology	2	1	50%	0	0	N/A
Behavioral Studies	15	10	67%	10	10	100%
Bible & Theology	31	22	71%	22	17	77%
Entrepreneurial Leadership Studies	8	6	75%	3	2	67%
General Studies	1	0	0%	0	0	N/A
Music and Arts	2	2	100%	1	1	100%
Grand Total	59	41	69%	36	30	83%

Degree Program	FA-20	SP-21	Persistence Rate	SP-21	FA-21	Persistence Rate
Bachelor of Theology	0	0	N/A	0	0	N/A
Behavioral Studies	11	8	65%	9	9	100%
Bible & Theology	20	13	65%	15	15	100%
Entrepreneurial Leadership Studies	2	0	0%	3	3	100%
General Studies	0	0	N/A	0	0	N/A
Music and Arts	1	0	0%	0	0	N/A
Grand Total	34	21	62%	27	27	100%

Degree Program	FA-21	SP-22	Persistence Rate	SP-22	FA-22	Persistence Rate
Bachelor of Theology	0	0	N/A	1	1	100%
Behavioral Studies	12	12	100%	11	11	100%
Bible & Theology	23	20	87%	18	18	100%
Entrepreneurial Leadership Studies	5	4	80%	4	4	100%
General Studies	1	1	100%	2	2	100%
Music and Arts	0	0	N/A	0	0	N/A
Grand Total	41	37	90%	36	36	100%

ABC defines persistence rates as a student’s ability to continue to the next term. Every state and school system will have their own definition of what it means for a student to persist.

[Precision Campus Persistence Rates](#)

Retention Rates

2021 – 2022	2020 - 2021	2019 - 2020
100%	40%	77%

The IPEDS retention rate for four-year institutions is designed to identify the percentage of first-time bachelor’s degree-seeking students beginning in a Fall that are still enrolled for credit in that same institution the following Fall. Retention rates are calculated separately for full-time and part-time students. [IPEDS Retention Rates](#)

Transfer Credit Procedure

Transferring credits refers to the practice of applying credit hours earned at one educational institution toward the completion of an academic program at another institution. The Office of the Registrar will evaluate all college transcripts for transferable credit based on an American Baptist College degree plan in a declared or intended major in the first Semester of enrollment. Upon completion of this review, the student will be notified of transferable credit. Assessment of potential credit hours awarded is provisional until the student enrolls and presents Official transcripts from all Institutions previously attended. The transfer must equate to a similar course where the student earned at least a grade of “C-”. A Maximum of 30 credit hours may be transferred for an Associate of Arts degree, a maximum of 60 credit hours may be transferred for a Bachelor of Arts degree, depending on degree program. The College reserves the right to accept or deny any or all credits from another institution.

ABC accepts transfer credit from institutions accredited by an agency approved by the United States Department of Education. Credits from other institutions are subject to the College's Transfer Credit Procedure. Transfer decisions are applied consistently. Decisions are not made solely on the source of accreditation of a sending program or institution.

If ABC offers an equivalent course to one taken at another institution, the transfer credit may be substituted for the ABC course requirement. Lower division transfer credits will not satisfy upper division course requirements. Students may be required to submit documentation as to course content and duration of course prior to transfer credit being approved.

Undergraduate Students

o American Baptist College requires undergraduate students to complete all courses required by their selected program. ABC may allow for substitution up to 9 credit hours in the major at the time of admission. Any student receiving a bachelor’s degree from American Baptist College must earn a minimum of 30 semester credit hours at this institution.

o Transfer credit is only granted for courses in which a grade of "C" or better was earned. Courses not repeated at the same institution will be calculated in the overall GPA for admission. Transfer credit is not granted for developmental courses or for continuing education units.

o International transcripts must be in English or be accompanied by an acceptable English translation. If you need translation services, contact World Education Services (WES) at <http://www.wes.org>.

Institutional Goals

The College's Institutional Goals align with the College's Mission Statement and College's SEAL vision. The College promotes SEAL as a theologically grounded vision for civic engagement and learning opportunities for students to connect understandings of the justice of God to transformation of community social problems and quality of public life. It inextricably connects academics, Christian leadership, ministry and preaching to the core meaning of the justice of God in the world. Its goal is to teach individuals how to become advocates for justice in society through collaborative leadership and civic learning and social justice projects for the well-being of vulnerable communities. *(President Forrest E. Harris, introduced for review and comment, October 2022.*

1. Academic and Scholarship: Excellence in Education

Maintain a high quality collegial, supportive, and educational environment to motivate and engage faculty, administration, staff, and students to achieve their personal and professional goals and the expected institutional outcomes.

2. Student Engagement and Success: Excellence in Christian and Ethical Leadership

Developing practices to support a student-centered and justice-oriented culture of Christian vocation rooted in leadership, service, and ethical living.

3. Institutional Advancement: Excellence in Data and Resource Management

Utilize best practices in resource management and allocation to support American Baptist College's commitment to sound stewardship. (Includes continuous institutional strategic planning)

4. Strategic Partnerships and Alliances: Excellence in Community Partnerships

Pursue alignments with business, industry, government, religious and civic organizations to create experiential education to facilitate a pathway to economic, social, and educational success for our students and the advancement of the College.

5. Institutional Sustainability: Excellence in Organizational Rightsizing and Leadership Responsibility

Incorporate sustainability into business model and institutional decisions by developing an institutional sustainability matrix to monitor and improve institutional performance, and leadership alignment for institutional effectiveness and success.

6. Cyberspace Infrastructure for Digital Humanities: Excellence in digital technologies for archives and disciplines of the humanities.

Prepare students to hone their content knowledge in particular fields of study and to use and design digital tools in areas of history, theology, philosophy, and English.

7. Justice Education: Excellence in Student Civic engagement

Develop an interdisciplinary program to weave applied scholarship, biblical liberation ethics and theology for student’s civic engagement, leadership and Christian service.

Academic Assessment Indicators

Program Objectives (In progress)

Program Outcomes. (In progress)

1800 Baptist World Center Drive / Nashville, TN 37207 / 615.256.1463

ABCNASH.EDU

American Baptist College—Office
of Strategic Services
Consumer Information and
Institutional Effectiveness
Statement
November 14, 2022, *revised*
January 10, 2023